



CRANBERRIES IN THE CLASSROOM



ONCE UPON A CRANBERRY...



CRANBERRY POEM



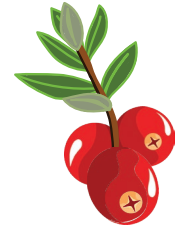
I have an old friend named Cran...

He's a cranberry and lives in a bog.
Some of his best friends are birds and frogs.



Over the years he has seen a lot of wind, rain and hail.
How much? Well, he lived here before the Mayflower set sail.

Cran began his life by growing strong on a vine.
He became red and ripe, now he shines.



We know cranberries are ready as the best bounce like a ball.
The ones that don't, away they will be hauled.

The uses will be many whether snacks, sauce or juice.
In fact, there are so many, you could write a book, like Dr. Seuss.



In order to harvest, the vines must be covered with water, so the bog is flooded at night.
Then a machine, that looks like an eggbeater stirs the water so the berries float just right.

Once on top of the water, the berries are collected.
Off they go, in trucks to be sorted, sent out or rejected.



Protecting the environment is a very real concern.
The water is everything to a cranberries' health and a farmer's return.



Water is precious but the farmers manage a nice trick.
They use the bog, ponds, streams and reservoirs to filter and reuse water, isn't that slick!

The Native Americans called cranberries "sassamanesh" or "ibimi" depending on the tribe.
The pilgrims originally called them crane berries because that's how the heads of the berry blossoms were described.

It is unknown for certain if the cranberry was around for the first Thanksgiving Day.
However, we like to think it was able to make its way.



We celebrate our Thanksgiving Days in many ways.
Let us not forget my old friend Cran on this special day.





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ANALYZE THE POEM

Complete the questions below about the I have an old friend named Cran poem.
At the bottom, draw and color a picture to go with this poem.

How does this poem make you feel?

What is this poem about?

What did you notice about the rhyming
in this poem?

Does this poem have any characters?
If yes, who are they?

**DRAW &
COLOR YOUR
PICTURE HERE**



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MY FALL STORY

Use the key terms to write a story about your favorite thing to do in the fall.

Think about:

What is your favorite thing to do in the fall?

What do you love most about the fall?

How does your weather change in the fall?

What foods do you love to eat in the fall?

KEY TERMS

- | | |
|---------|-----------|
| fall | tradition |
| weather | family |
| friends | leaves |

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines on the page.

DRAW A PICTURE THAT GOES WITH YOUR STORY AND COLOR IT HERE

